

JAMUN VIII
May 14, 2022



Welcome to Junior Academy Model United Nations VIII!

Dear Delegates,

After seven hugely successful sessions, we are excited to build upon JAMUN's unparalleled commitment to education for the next generation of leaders: you! After nearly three years of the continuation of JAMUN in a virtual format despite the global COVID-19 pandemic, JAMUN VIII will mark a long-awaited return to a physical, in-person setting at the Bergen County Academies. This year, our conference will include two General Assembly Committees (DISEC and SOCHUM), two ECOSOC Committees (WHO and UNDP), as well as the African Union, a regional body, and a specialized committee! This regulation of committee size affords our newer delegates the ability to speak their positions effectively and allows everyone to participate in debate. The effects of this year's topics are seen internationally, from security to global development to social growth and more. By having a wide variety of topics to be discussed, students will better understand the complex issues that members of the United Nations face every day.

Delegates will conclude the conference having learned more about themselves and their own capabilities as well as having met with others whose perspectives may be different from their own. This is what we covet: the ability to open up the eyes of young people to the issues our world faces, and offer them the chance to discuss and solve them.

In this delegate guide, you will find the guidelines for debate - specifically, the guide reviews parliamentary procedure which will be used in all committees. Please refer to this handbook if you are confused about JAMUN's procedures, and, of course, ask your chairs. Discuss, debate, problem-solve, and most importantly, have fun!

Sincerely,

The JAMUN VIII Secretariat

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Schedule

Saturday, May 14, 2022

8:50-9:30.....	Registration
9:30-10:10.....	Opening Ceremonies
10:10-10:15.....	Passing Time
10:15-12:00.....	Committee Session I
12:00-12:45.....	Lunch
12:45-2:35.....	Committee Session II
2:35- 2:50.....	Break
2:50-4:05.....	Committee Session III
4:05-4:10.....	Passing Time
4:10-5:00.....	Closing Ceremonies

Position Paragraphs

All delegates are required to submit a position paragraph to their chairs via email before the conference or a hard-copy at the start of the conference to be eligible for awards. We strongly feel this will be a worthwhile exercise in academic writing for all delegates. Further, this is an opportunity for them to showcase their research. We ask that position paragraphs be 5-8 sentences in length, and consider the following:

- What is your country's stance on the issue?
- Has your country voted in favor or against past UN resolutions addressing the issue?
- What has your country done in the past to combat the issue, if anything?
- What does your country feel is a potential solution?

JAMUN VIII Debate Procedures

Please review the following Parliamentary Procedure guidelines. Before the start of debate at the conference, chairs will review this information with delegates. Delegates with no experience in Parliamentary Procedure are invited to attend our delegate training session (details on our website).

Roll Call

- Roll Call, or attendance, is taken at the start of every committee session
- The chair will call countries alphabetically and delegates may respond with:
- "Present" or "Present and Voting." "Present and Voting" means the delegation cannot abstain (vote neutrally) during the session.

Opening the Speaker's List

- Requires a motion and a majority vote

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- A delegate will say: “motion to open the speaker’s list with a speaking time of X”
- After motion passes:
 - Delegates will raise their placards to be added to the speaker’s list
 - The Chair will select delegates to speak beginning or ending with the delegate who made the motion
- During the speaker’s list, delegates articulate their positions on the committee topic and indicate what type of solution they would favor

Yields

- Yields are ways to handle extra time during a speaker’s list
 - Yield to the Chair: extra time goes back to the chair (is only used during the Speaker’s List)
 - Yield to Questions: if the Chair allows this yield, they will proceed to call on delegates with questions for the speaker until time elapses
 - Yield to another delegate: a delegate gives their remaining time to another delegate

Points

- Points are used to ask questions about how committee runs
 - Point of Order: used to point out when parliamentary procedure is being broken
 - Point of Personal Privilege: used when you personally need something, like to increase the font size of the projector, to use the bathroom, increase or decrease the temperature of the room, etc.
 - Point of Information/Inquiry: used to ask the chair for clarification about something

Caucusing

Moderated Caucuses

- Moderated caucuses are the main form of debate in MUN

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- Delegate will make a motion specifying duration (cannot exceed 20 minutes), speaking time (per speaker), and purpose
- If the motion passes, delegates will raise placards to speak during the moderated caucus

Unmoderated Caucuses

- Informal debate where delegates may leave their seats and discuss topics freely with each other
- Delegate will motion specifying duration (no speaking time during unmod and purpose does not need to be specified)
- If motion passes, everyone will get up and move around the room freely

Working Papers and Resolutions

- Resolutions begin as working papers (rough drafts); working papers are revised by adding additional clauses, modifying pre-existing clauses, or removing clauses and after this, working papers are considered draft resolutions; draft resolutions that have been passed by the committee (passed a majority vote) are considered resolutions
 - Sponsors are countries that have contributed in some way to the working paper/resolution
 - Signatories are merely countries that would like to see the working paper or resolution debated (signatories do not have to agree with the content)
 - The minimum-maximum number of sponsors varies - ask your chair
 - The number of signatories is always unlimited
- To introduce a working paper or resolution, say: “motion to introduce working paper 1.1,1.2, 1.3, etc.”
 - After the motion passes, a portion of the sponsors will go to the front of the room and read it aloud and participate in a Question and Answer Session
 - Other delegates will ask questions about the working paper or resolution

Voting

- Voting on resolutions closes debate for that topic
 - Delegate says: “motion to move into voting procedure”

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- If motion passes, no one may enter or leave the room and resolutions will be voted on in the order they were received
 - After the committee is in voting procedure other motions can be passed to change how voting is conducted
 - “Motion for a roll call vote”: chair will read of each country’s name and country will declare yes, no, or abstain

JAMUN Working Paper/Draft Resolution Format

Working Papers

- Are informal documents that provide a foundation for further debate. Though there is no set format for working papers, the working paper should be a clear representation of the ideas of a delegation or delegations. Working papers require sponsors – those who wrote and support the document – and signatories – those who do not necessarily support the document but would like to discuss it in debate. Working papers need the Chair’s approval before copying and distribution.

Draft Resolutions

- The ultimate goal of a committee session is to create resolutions that solve the crises or international issues at hand. Resolutions are formal documents using the following format:
 - Preambulatory Clauses (must start with a preambulatory phrase)
 - Do not take action, but rather cite the historical basis for the resolution
 - Sample Preambulatory Phrases: *Affirming, Deeply conscious, Recalling, Noting with deep concern, Alarmed by, Approving, Aware of, Recognizing*
 - Operative Clauses (must start with an operative phrase)
 - Take action to solve the issue

- Sample Operative Phrases: Accepts, Draws attention to, Recommends, Approves, Deplores, Requests, Authorizes, Designates, Calls for, Calls upon, Endorses, Notes, Supports

Sample Draft Resolution

Draft Resolution 1.1

Sponsors: Argentina, Bahamas, Barbados, Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala

Signatories: Haiti, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, Suriname, Trinidad and Tobago, Uruguay, Venezuela

Affirming the lack of quality in the educational systems in Latin America;

Urging the immediate reform of curricular and educational systems of the signing countries;

Reaffirming CELAC's mission as a community of autonomous states;

Recalling the Universal Declaration of Human Rights, specifically proper education for the individual;

Motivated by the power of education to catalyze growth in other sectors of society;

The Community of Latin American and the Caribbean States,

1. Asks member states to apply the International Labour Organization Conventions (ILO's) on child labor into their respective national law, and the suggestion to increase the intensity of punishments for founded offenders is in place so as to curtail the 5.7 million child laborers in Latin America and the Caribbean;
2. Requests the reallocation of funds to correct the primary/secondary and higher education gap;
3. Suggests the widespread implementation of the Ganar, MEC, ANEP, and Plan Ceibal program for recent secondary school graduates;
4. Ensures that publicly funded universities offer pedagogical degrees and make teaching a desirable career path by offering teachers tax breaks or exemptions;

5. Declares the following goals as guiding principles of CELAC's ongoing commitment to improving education

- a. Facilitating Financial Aid Through CELAC
- b. Improving School Attendance
- c. Creating Universal Accessibility
- d. Increasing School Attractiveness and Incentives
- e. Improving Curriculum Quality
- f. Enhancing Teacher Quality;

6. Encourages collaboration with the following third-party organizations:

- a. Docente Al Dia,
- b. Pencils of Promise,
- c. CARE Education,
- d. Escuela Nueva,
- e. Dream Project,
- f. Oportunidades,
- g. Global Partnership for Education,
- h. Fundación por Joven,
- i. UNESCO,
- j. FATIH,
- k. Inter American Development Bank,
- l. World Bank;

7. Promotes the use of the Social Impact Bonds (SIB) model to manage Public-Private Partnerships in Latin America and the Caribbean;

8. Fosters Inter-Regional Cooperation that favors:

a. Exchange between CELAC countries with regards to educational opportunities including, but not limited to:

- i. University and Technical Students Exchange Program (UTSEP)
- ii. ii. Uruguay's and Chile's Scholarships for Teachers

b. Collaboration in the form of sharing and exchange of resources between CELAC member countries.